



Colonel Sanders School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- Colonel Sanders is a Traditional Learning Centre with a current enrollment being 401 grade 1-4 students

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our students are currently using school technology: either iPads or Chrome Books when assigned by the teacher
- As a school with Grades 1-4 students, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	December	April	June
Long term goal #1 Learners will understand the importance of protecting personal information online and apply appropriate strategies to keeping their information secure.	Safe: I know how to protect my personal information online	Short term goal #1 Students will understand the characteristics of a strong password and why it is important to have one	Short term goal #1 Students will create an age-appropriate unique password to access CBE network/technology	Short term goal #1 <ul style="list-style-type: none"> ▪ Review resources on Digital Citizenship Insite Pages ▪ Targeted lessons on creating strong passwords ▪ Support from the Teaching and Learning with Technology Specialists as needed ▪ Each school year, students reset their password to be unique and more complex from the year prior 	Short term goal #1 All students in the school will have a unique, secure password to access CBE network/technology			
		Short term goal #2 Students will understand the importance of keeping their passwords secure and private	Short term goal #2 Students will keep their passwords private and their password on the front page of their personal agenda	Short term goal #2 <ul style="list-style-type: none"> ▪ Review resources on Digital Citizenship Insite Pages ▪ Targeted lessons on creating strong passwords ▪ Support from the Teaching and Learning with Technology Specialists 	Short term goal #2 All students will keep their passwords private and with support from an adult, know how to reset their passwords, as needed			

<p>Long term goal #2</p> <p>Optimize the utilization of digital resources/tools to support and enhance learning.</p>	<p>Balanced: I understand appropriate times and situations to use technology</p> <p>Involved: I leverage digital tools to learn, express my creativity and collaborate with others</p>	<p>Short term goal #1</p> <p>Learners will understand what tools are approved to learn, express creativity and collaborate with others.</p>	<p>Short term goal #1</p> <p>Learners will use novel digital tool to learn, express creativity and collaborate with others.</p> <p>Teachers will communicate with each student's families through Google Classroom about what technology is being used in the classroom and how it enhances the Curriculum or Program of Studies.</p>	<p>Short term goal #1</p> <ul style="list-style-type: none"> ▪ Targeted lessons for software use connected to the learning intentions ▪ Staff will access CBE vetted technology resources through the <i>Software Asset Management (SAM)</i> system ▪ Targeted lessons demonstrating how and what to do if a specific choice does not match the Learning Intention 	<p>Short term goal #1</p> <p>Learners will use Google tools to demonstrate their learning.</p> <p>Students will advocate for technology that aligns with the task and learning needs. Ex: Google Read/Write</p> <p>Learners will match the learning intention the teacher has set with the appropriate tool.</p>			
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