

# 2026 School Planning Feedback



School Planning Meeting – February 18, 2026

Feedback Meeting – April 8, 2026

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Calgary Board  
of Education



The February 18, 2026 School Council meeting had a total of 11 participants for the 2026 School Planning Engagement session

This does not include the two administrators who presented at the meeting



Participants shared feedback both  
in the Microsoft Teams Meeting  
Chat, as well as orally

Both types of feedback are  
captured on the upcoming slides



We share the SDP information and updates in different ways. In what ways have you learned about our SDP?

- Emails – 1
- This Meeting – 2
- SchoolMessenger – 1
- School Council Meetings – 1
- Haven't heard information on this topic (school closures, I've hear of) – 1

### Questions/Comments

- How are new families 'onboarded' into the school and/or CBE?
- Could information be shared in Google Classroom and/or the agenda?

The SDP is developed with all students in mind. Do you agree that:

Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

- Yes – 7
- Yes, I need to know/understand the goal better

The learning of all students is reflected and prioritized in the goal(s), outcomes(s), actions and resources in the SDP?

- This is my first year at the school, I am unsure
- Yes – 7

### Questions/Comments

- It's hard to know because we haven't received a report card yet
- Could some of the feedback at this meeting could be because of the change of the reporting schedule this year? [this meeting occurred prior to report cards going 'live']





Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and service are most important to you?

- Swimming – important – 4
- Having the fees communicated early by teacher this year is supportive of budgeting – 2
- Knowing the fees early would help with budgeting, don't want to be caught off guard – 2
- Appreciate having students try new things – ex: skiing/snowboarding – 3
- Fees have been reasonable – 4

### Questions/Comments

- Parents commented about not having the same experiences year after year, trying new things; with the exception of swimming (this could be done year after year as it is a challenge for parents to schedule swimming)

Do you agree that:

The activities our school provides are important for your child's learning?

The school fees you pay are reasonable considering the benefit they provide your child?

- Yes – 10

### Comments/Questions

- Very helpful for my children in understanding the curriculum in a meaningful way
- Definitely need more support for school for more student activities
- Activities are important for learning, but also support development in multiple ways
- Sam Center – tour guide was very relatable, hoping teachers reinforce the learning





## Other Questions/Comments which were asked/provided during the Presentation

- I'm struggling to really understanding the goals and strategies to achieve them [this was regarding the SDP]. I respect the tremendous educational background of people who formulate them. They are written by pedagogues and for pedagogues, it's a little difficult for me to grasp what the goals are in lay-terms and how I can help
- Report cards from k-9 are on a 1-4 scale, high schools are percentages – Why?
- Why is this being shared in February or March; Can it be shared earlier?
- Does the school have enough culturally responsive books?
- Parents need to know the words that are being focused on in Science, they can support their student's understanding and help focus on the SDP too



## Other Questions/Comments which were asked/provided during the Presentation – continued...

- Why are there some field trips that are listed as in school, in city and in province?
- Are these fees enhancements or do they include things like noon supervision and agendas?
- How can we ensure that we are clear about the importance of the Casino and Fundraising? Parents need to know the importance of these; how can we better share to increase parent interest in School Council





Parents commented on the need for a variety of field trips across the year, not doing the same things each grade level. The following information was emailed to School Council.

Grade 1	Grade 2	Grade 3	Grade 4
Swimming	Swimming	Swimming	Skiing/Snowboarding
Nanny McClukins (on site) - What comes out of an egg?	Confluence	Calgary Zoo (Virtual) - participating in the conservation program	Art Felting
Heritage Park	Spark	Calgary Zoo - presentations of their conservation projects	Landfill
	Calgary Zoo	Royal Tyrell (virtual)	Spark
		Sam Center	Heritage Park



- The zoo is visited by Gr 2 and 3, different purposes (Alberta Wilds and Conservation Projects)
- Heritage Park will be visited by Gr 1 and 4, different angle based on curriculum
- Spark grade 2 and 4, different focus (Earth and Space)
- All students will participate in Sound Kreations (hip hop dance), thank you to School Council for sponsoring this activity for all students
- All students will participate in bowling, thank you to School Council for sponsoring this activity for all students

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