



## **Types of Supports for Students at Colonel Sanders School**

### **Human resources**

- In house budget - Resource Allocation Method (RAM):
  - all the teachers
  - all the SA staff
  - Interventionists
- outside of school humans (not our RAM)
  - SLP for grade 1 and 2
  - OT - Occupational Therapist
  - PT - Physical Therapist
  - DLSA – Diversity and Learning Support Advisor
  - SFL – School Family Liaison
  - Area Key Contact
- Additional connections to System Specialists based on Circumstances (ex. Student Mental Health/Gifted)
  - DHH Team
  - School Based Mental Health
  - Assessments
- Volunteer
  - Mr. David
  - parent volunteers
  - School Council
- Community
  - Summit
  - Family Doctor
  - Pediatrician
  - Eye Doctor
  - Audiologist

### **Structures and Processes**

- Scheduling
  - master
  - SA
  - Intervention
- Consistent Tier 1 Strategies across the school
- Data collection to identify students who require support
- IPPs
- Collaborative Response
  - including the tier 2 strategy lists that are in everyone's spiral binders
- Team Meetings
- Learning Leader Meetings
- School Learning Team Meetings
  - Student Support Plans
- Area Learning Team Meetings
- Response to Intervention
  - Grade level partner teacher works with students in small groups; or takes over the primary teaching of the classroom teacher so the teacher can pull small groups from their class
- Medical appointments (admin team with students' doctors/medical team)
  - Medical Documentation
- Feedback meetings from internal or external agencies
- Obtain/Release Forms
- Letters of Observation

- Transition Meetings (February - June)

## Material

- all items in the tier 2 intervention room (many of which are out in the classrooms)
- all the math manipulatives that are in the classrooms (math Ikea units)
- all the literacy resources within classrooms
- all the books in the book room
- teacher resources in classrooms, the book room and the PE closet
- physical materials in the resource room / conference room

### On the Bookshelves

- Lively Letters
- Teacher / Support Staff Resources
- Reading Rods
- Decodables
- Morphology
- Chew Tools / Fidget Tools (\*small white drawers on top of bookshelves)
- Timers / Scissors / Tweezers (\*small white drawers on top of bookshelves)
- Triangle Pencils / Pencil Grips / Reading Strips (\*small white drawers)
- Behaviour Supports & Social Stories
- Spot Series (\*please check out with Shirley)
- Math Resources

### Large Black Bins – Activities

- Alphabet / Letter Identification Activity BIN
- Snowman Alphabet Matching Activity
- “Oh No!” Identifying Letters / Sounds Activity
- Hot Chocolate Cup Letter / Picture Match Activity
- Uppercase /Lowercase Letter Matching Activity
- Ice Cream Scoop Uppercase /Lowercase Letter Matching Activity
- Popcorn Picture / Letter Sounds Match Activity

### Letter Blends / Sounds Activity BIN

- Blends Clip Cards
- Picture Card / Word Card Puzzles
- “Bucket Blends” Matching Activity
- Base Word Building Match Activity
- Snowman “Matching Picture to Beginning Sound” Activity

### Word Families Activity BIN

- “ad” Word Family Activity
- “it” Word Family Activity
- “an” Word Family Activity
- Phonics Sounds Activity
- “ap” Word Family Activity
- “ed / et / en” Word Family Activity

### Rhyming / Matching / Building Word Activity BIN

- Race to the Pond Activity
- Word Slider Activity
- Sounds / Rhyming Activity (“which word doesn’t belong?”)
- Syllable Activity
- Word / Picture Matching Activity (x2)

### BINS

- Word Ladders (CVC Words) BIN
- Elkonin BIN
- Privacy Screens BIN
- Student Specific BIN (1T)
- Seat Cushions
- Games