



Types of Supports for Students at Colonel Sanders School

Human resources

- In house budget - Resource Allocation Method (RAM):
 - all the teachers
 - all the SA staff
 - Interventionists
- outside of school humans (not our RAM)
 - SLP for grade 1 and 2
 - OT - Occupational Therapist
 - PT - Physical Therapist
 - DLSA – Diversity and Learning Support Advisor
 - SFL – School Family Liaison
 - Area Key Contact
- Additional connections to System Specialists based on Circumstances (ex. Student Mental Health/Gifted)
 - DHH Team
 - School Based Mental Health
 - Assessments
- Volunteer
 - Mr. David
 - parent volunteers
 - School Council
- Community
 - Summit
 - Family Doctor
 - Pediatrician
 - Eye Doctor
 - Audiologist

Structures and Processes

- Scheduling
 - master
 - SA
 - Intervention
- Consistent Tier 1 Strategies across the school
- Data collection to identify students who require support
- IPPs
- Collaborative Response
 - including the tier 2 strategy lists that are in everyone's spiral binders
- Team Meetings
- Learning Leader Meetings
- School Learning Team Meetings
 - Student Support Plans
- Area Learning Team Meetings
- Response to Intervention
 - Grade level partner teacher works with students in small groups; or takes over the primary teaching of the classroom teacher so the teacher can pull small groups from their class
- Medical appointments (admin team with students' doctors/medical team)
 - Medical Documentation
- Feedback meetings from internal or external agencies
- Obtain/Release Forms
- Letters of Observation
- Transition Meetings (February - June)

Material

- all items in the tier 2 intervention room (many of which are out in the classrooms)
- all the math manipulatives that are in the classrooms (math Ikea units)
- all the literacy resources within classrooms
- all the books in the book room
- teacher resources in classrooms, the book room and the PE closet
- Materials are just too numerous to list
 - We will take photos in the future!