

Meeting Minutes for Colonel Sanders School Council Wednesday, April 8, 2026

** Quorum is 2 Officers, The Principal and Assistant Principal plus 4 non-officers

Present: Principal Alex CG and Assistant Principal Michelle W

PARENTS: Dorothy J.(Chair)
Spirit Committee - Yuki S., Bhavna B
Plus 4 additional parents.

6:15pm Pre-meeting chat time

6:35pm Call to order by Dorothy J

Approval of the Wednesday, April 8, 2026 agenda by Aliya F.

6:36pm **School Administration Report:** Alex CG (Principal) and Michelle W (Assistant Principal)
Welcome back Michelle Webster AP was on maternity leave last year

Admin Report: Feedback from the School Engagement (SDP and Fees) that occurred in February

- We are not following the same process as we have in the past. Usually we would send out our PowerPoint presentation and then there would have been a survey for everyone to participate in. However, this year everything was done during the live meeting, so the parents who were at the February 28 meeting were the ones who provided us with the feedback.
- On February 28th, we had 11 participants at our meeting who engaged in the planning engagement session and participants shared feedback both in the Microsoft Teams meeting chat as well as orally, and both types of feedback were captured.
- The first questions we asked was "We share the school development plan information and updates in different ways. In what ways have you learned about our school development plan?" So emails was one, this meeting was two, school messenger was one and School. Council meetings was one. There was a response saying that they haven't heard information on this topic, have heard things on school closures, but this particular topic they did not have and there was one person with that comment. As well, we had conversation and comments around how are we onboarding our new families to our school and or the Calgary Board of Education and could information be shared in Google Classroom and or the agenda with regards to our school development plan?
- The second question was "Given that the school development plan is developed with all students in mind. Do you agree that your child's learning can benefit from the goals, outcomes and actions and resources in the school development plan?" We had seven people that said yes. One person that said yes also added that they need to know and understand the goal better.
- Next question was "Is the learning of all students is reflected and prioritized in the goals, outcomes and actions and resources in the school development plan?" To this seven people said yes and this is my first year at the school. I am unsure was one comment. Another comment was that it's hard to know because we haven't yet received a report card. Some of the feedback at this meeting may be because of the change of the reporting schedule this year. Typically report cards go out in

January, but they went out in February. So someone was saying that could be why we're having different comments related to this.

- Next we asked “Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that what activities and services are most important to you?” Swimming important for four. Having the fees communicated early by the teacher this year is supportive of budgeting. Knowing the fees early would help with budgeting. Don't want to be caught off guard. Appreciate having students try new things. Example skiing, snowboarding 3. Fees have been reasonable for and questions and comments. Parents commented about not having the same experiences year after year, trying new things with the exception of swimming. This could be done year after year as it is a challenge for parents to schedule swim.
- The next question was “Do you agree that the learning activities our school provides are important for your child's learning? The school fees you pay are reasonable considering the benefit they provide your child.” We had 10 yeses. The questions comments were very helpful for my children and understanding the curriculum in a meaningful way. Definitely need more support for school for more student activities. Activities are important for learning, but also support development in multiple ways. STEM-centred tour guide was very relatable, hoping teachers reinforce the learning.
- Other questions, comments which were asked provided during the presentation. :
 - I'm struggling to really understand the goals and strategies to achieve them. This was regarding the school development plan. I respect the tremendous educational background of people who formulate them. They are written as by pedagogues and for pedagogues. It is difficult for me to grasp what the goals are in lay terms and how I can help.
 - Report cards from K-9 are on a scale of one through four. High schools are percentages. Why?
 - Why is this being shared in February or March? Could it be shared earlier?
 - Does the school have enough culturally responsive books?
 - Parents need to know the words that are being focused on in science. They can support their students understanding and help focus on the school development plan too.
 - Why are some of the field trips that are listed as in school, in city and in province? Are these fees enhancements or do they include things like noon supervision and agendas?
 - How can we ensure that we are clear about the importance of casino and fundraising?
 - Parents need to know the importance of these. How can we better share to increase parent interest in school council?
 - In relation to the question around diversity and choice of field trips. So parents commented on the need for a variety of field trips across the year, not doing the same things each grade level, and the following was information was emailed to school council.

Reason for visiting same site can be vastly different as they are focusing on different learning outcomes in accordance to their curriculum

Grade 1	Grade 2	Grade 3	Grade 4
Swimming	Swimming	Swimming	Skiing/Snowboarding
Nanny McClukins (on site) - What comes out of an egg?	Confluence	Calgary Zoo (Virtual) - participating in the conservation program	Art Felting
Heritage Park	Spark	Calgary Zoo - presentations of their conservation projects	Landfill
	Calgary Zoo	Royal Tyrell (virtual)	Spark
		Sam Center	Heritage Park

-The zoo is visited by Gr 2 and 3, different purposes (Alberta Wilds and Conservation Projects)

-Heritage Park will be visited by Gr 1 and 4, different angle based on curriculum

-Spark grade 2 and 4, different focus (Earth and Space)

-All students will participate in Sound Kreations (hip hop dance), thank you to School Council for sponsoring this activity for all students

-All students will participate in bowling, thank you to School Council for sponsoring this activity for all students

Teachers plan all the field trips in August/September and can potentially publish rough schedule of field trips on school website. The specifics (date, time, number of volunteers needed.) are only needed for the parents in that grade and can be communicated later – it is ok for parents to know the school wide field trips for each year.

6:57pm Officer Reports:

-Treasurer: Bhavna C (Mila 3M)

Currently the School Council and Spirit committee accounts have:

Daliy account – CAD 6,187.45

Operating account – CAD 12,253.01

Investment accounts have:

Casino Cashable GIC - CAD 80,000

Cashable GIC – CAD 13,000

-Special Events/Spirit Committee: Bhavna (Mila 3M), Yuki S. (Taku 4M)

Spring Dance: Thanks so much for the committee for working hard in all the preparation. Thanks for setting up the online payment processing through Zeffy. We are still looking for volunteers. Please sign up: <https://www.signupgenius.com/go/20F0F45ACA62FA2FD0-56144197-school#/>

Parents have in the past stayed back to help clean up even though they have not signed up officially to do so – so not so worried about having no official volunteers to help with the cleanup. Hoping the other slots get filled up closer to the time since that is what usually tends to happen.

To date we've sold about 100 tickets and we're allowed about 340 people max (according to fire code). So we still have quite a bit of space and we've made around 700 dollars so far in sales. Shortened event to ~1 hr long, last half hr was too tiring for kids.

Some teachers have put up info and link to tickets on Google Classroom, perhaps send home a note/flyer in agenda pocket for all the grades? Send home a flyer with each child with a QR code that takes them to ticket sales website. Council will coordinate the printing and cutting of these. They will be placed in the teachers cubbies to send out with the kiddos.

DJ Deposit has been paid and he is OK to start 6 end 7– need to pay remainder on the day
Dance has been shortened from 90mins to 60mins. In the last half hour is when the kids were tired getting silly and that is when the problematic behaviours started.

Parents have the options to purchase their snacks through the ticketing website. Ms. Sato will purchase the snack out of pocket and then claim back from the council.

-Council Co-Chair: Dorothy J (Lydia 3S and Calvin 2M)

Education Grant: We have had our first book study on Part 1 of: *The Anxious Generation*. Meeting 1 done and was not heavily attended about 8 attended. There was good conversation, and it really got people talking about the things they are struggling through and problem solving with each other

Thank you to Dorothy for organising the book study.

Anyone's welcome to come. Even if you don't have the book, we have, you know, open-ended questions that anyone can participate in. You don't have to have read the entire book.

- **Book Study and Chat #2: April 22nd:** Part 3: The Great Rewiring (Pages 113- 218) The Rise of the Phone-Based Childhood
- **Book Study and chat #3 is May 20th:** Part 4: Collective Action for Healthier Childhood (Pages 221-300)

Attendees can win amazing generation by same author graphic novel style book that kids can read

Education Matters: Education Matters is a not for profit groups that helps CBE raise money. We are working with them to raise money for our outdoor learning space. You will receive a charitable donation tax receipt above 20\$ which means we don't have to use general funds to maintain and update
We are so grateful for the incredible support you've already shown — thanks to you, we have raised \$1,395 so far for our Outdoor Learning Garden! 🌱🌿 This is an amazing start, and we're excited to keep the momentum going. Our Learning Garden continues to be a special space where students explore, create, and connect with nature. With spring here, we are preparing for important seasonal work to ensure the space remains safe, beautiful, and ready for student use.

<https://www.educationmatters.ca/schools/colonel-sanders-school>

Position Holder Reports:

-Balmoral Representative: Jill (Leo former Student)

Register for options through powerschool

Options – band, art or leadership

CTF – on Fridays music, instructions and coding pottery etc – you pick 3 but you get 2 but you don't get to rank them. Previously was rank based system

-Popcorn day and Fun Lunch Coordinator: Danielle S (Owen 3M) & Aliya F (Zoha 2M)

Fun Lunch Friday, April 10th: more volunteers needed. Will post again on Facebook to try and get more volunteer.

Previous Fun Lunch from Boston Pizza was not ideal. Gluten free items were not well labelled and the food did not have the individual student labels, which makes it a little bit more time consuming for the teachers to distribute. The order also showed up a little late.

The winner of the last draw did not take her Gift Card – so it is still with Aliya F. Hopefully this month's winner will accept it!

We will most likely not do the Gift Card draw for the Fun Lunch volunteers since most of them re-donated their gift cards.

-Naturalization Committee: Jill D. (Leo former student)

Very wet right now, might consider throwing seeds over the area and Hydroseed garden if needed but need to consider logistics

Balmoral outing outdoor learning space request sharing circle and approved under casino fund usage – wondering if we made ours a full circle as rocks it might be outdoor learning space and then repurpose part of it under another umbrella .

Tried growing clover last year but did not really take very well

Part of the money from Education Matters may need to go into some maintenance like weeds and sprinkler heads

-Key Communicator: Jill D. (Leo former student)

The next Committee of school council meeting is on April 22, 2026.

New Business: emails can be sent to Danielle S. and Dorothy J. between meetings at **tlc.colonelsanders@gmail.com**

Robotics – Sound Kreations coming and week after that students will continue to practice cause students might share and volunteer appreciation. May and June might be too late and busy for this year can plan that for next year. All about building and creating robot and the programming and coding does not plug into other systems

Not sure how it will fit in to the Kindergarten curriculum. For 1-4 more about we can tell an object to do something in a stepwise manner. Block coding for school for now. Was issue with discs that the kids could accidentally make the robot do things vs intentionally so decided to block code

7:22 pm Adjourn: After this meeting we will have a short meeting of the Parent Society to discuss and vote on the funding requests presented at this meeting. Next meeting Wednesday, May 13th Online on Microsoft Teams 6:15pm for pre-meeting chat Online meeting links are posted on the School website: Get involved > School Council

School Council Meetings	
September 10- in person	February 18
October 8	March 11
November 5	April 8
December 10	May 13

January 14	June 10- in person
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Healthy Hunger – Fun Snack	
Sept 19 – popcorn	Feb 20
Oct 10	Mar 13
Nov 21	Apr 10
Dec 19	May 22
Jan 16	June 12